

G.W. Carver Middle School

Iliana Arttime, Principal

Andrew Alvarez, Assistant Principal

Shelton L. Rivers, Assistant Principal

Cristy Basso, Lead Teacher

Welcome to G.W. Carver Middle School, a nationally and internationally recognized school, where learning is taken very seriously by teachers, parents, and students. We have high academic and behavioral standards. Each and every student at G.W. Carver Middle School is expected to live up to the standards outlined in this handbook. Our school has many extracurricular activities in which all students are invited to participate. I encourage all students to get involved and take full advantage of these activities. Communication and cooperation between home and school are essential! I encourage parents to keep this two-way communication open to ensure that we meet the needs of everyone. I am excited about the prospects of tremendous success for this new school year and I am looking forward to meeting each of you as we strive to make the 2024-2025 school year a successful experience for all!

Sincerely,

Iliana Arttime
Principal

This agenda belongs to _____ Student ID Number: _____

	Class	Teacher	Room	Home Learning Buddies & Contact Information
Homeroom				
Period 1				
Period 2				
Period 3				
Period 4				
Period 5				
Period 6				
Period 7				

Mission Statement

Our mission is to prepare all students with strong academic, linguistic, and technological competencies to help them succeed in the competitive environment of the 21st century. The faculty, staff, parents, and community will accomplish this mission by providing a rigorous, diverse curriculum that meets world-class standards for tomorrow's multicultural world.

Recommended Use of Handbook

This handbook serves to make students and parents aware of school rules and is a place to record home learning and class assignments. It also provides an effective and regular means of communication between parents and school. It allows monitoring of participation and progress by parents, teachers, and students. It is important that students become familiar with its contents and bring it to each class and enter the required information.

Information about G.W. Carver Middle School

Additional information about G.W. Carver Middle School may be obtained by accessing the school's web page at <http://gwcm.dadeschools.net>. To assist you further, the district has implemented the **Parent Portal** which allows you to view your child's progress through his/her teachers' electronic grade book. To gain access to this information, log on to <http://dadeschools.net>, click on *Parent*, then *Login to portal* and follow the instructions. If you have not set up an account, please visit the attendance office to obtain your **Parent Pin Number**. You are encouraged to join the PTSA, attend meetings, and give your input. There are other parent organizations that support parents and students of the individual language programs. They are:

- French International Parent Association (**FIPA**)
- German International Parent Association (**GIPA**)
- Spanish International Parent Association (**SIPA**)
- Italian International Parent Association (**IIPA**)

For more information regarding our parent organizations, please visit our website.

Activities and Clubs

A wide variety of club and athletic activities are available. Student activities are publicized through our website and monthly calendars, and through morning announcements. Extracurricular programs involve students in sports activities. These programs last for one and one-half hours after school. Parents

are required to provide their child's transportation home.

Withdrawal Procedures

If a parent voluntarily withdraws their child from G. W. Carver Middle School, the parent understands that the child cannot be re-enrolled at the school at a later date. All voluntary withdrawals are final and binding. A student can re-apply during the application period for the following school year to the International Studies (IS) Program if he/she meets eligibility requirements. **THERE ARE NO EXCEPTIONS TO THIS RULE.**

Attendance Policy

G. W. Carver Middle School has an attendance monitoring process that determines whether a student's absence is deemed excused or unexcused. If a student is ill or unable to attend school, upon return, the student is to bring a note from his or her parent or guardian to the office during homeroom stating the dates and reason for the absence. Failure to provide required documentation within three (3) school days upon returning from an absence will result in an unexcused absence. The following are the Miami-Dade County School Board reasons for an excused absence:

- Student illness
- Death in the family
- Observance of district approved religious holiday

All other absences are considered unexcused.

If the student is ill for more than five (5) days, a doctor's excuse is required. Please note: make-up work is available for all absences. **HOWEVER**, credit for make-up work is only granted for excused absences. After accumulating 10 or more unexcused absences (5 or more for a semester course) the student will receive "No Grade" (no credit), subject to the decision of the attendance review committee. If a student accumulates 5 absences (excused/unexcused), a representative from the school may visit the student's home. During this visit, a Student Attendance Agreement, a Parent Responsibility Agreement and an Attendance Letter are discussed and signed by the parent and the student.

Address Validation / Contact Information

G. W. Carver has no attendance boundaries. However, it is essential that student information (e.g. address) remain current at all times. A copy of a lease/mortgage statement or FPL bill that states the

parents' name and service address will be accepted as proof of residency. Please ensure that your contact information and the information provided on your child's **Emergency Student Data Form** is correct and updated (when needed).

Early Sign-Out

Parents are urged to make dental, medical, and other appointments after school hours. If it is necessary to sign a student out during the day, parents must report to the Attendance Office to excuse them early. **No student shall be released within the final 30 minutes of the school day unless authorized by the principal/principal's designee.** Students will not be allowed to sign-out, walk home, or leave the school campus with a friend or relative without confirmed parental permission. Additionally, students may only be signed-out by individuals duly recorded on their emergency contact card; proper proof of identification must be provided.

Make-up Work

It is the student's responsibility to ask for and complete make-up work. If an absence of three or more days is anticipated, a parent or guardian may request assignments from teachers by calling the Attendance Office. Unexcused absences or class cuts will result in an "F" for the day's work. If a student misses one day of school, he/she should expect to take any tests and/or turn in any assignments that were due on the day of return to school. For each day absent, a student will have the equivalent number of days to make up the work assigned during the absence. Each student should have a home learning buddy in each class who can be called for assignments. Additionally, the student may use the assignment sheets supplied by various teachers.

Student Valuables

The school cannot be responsible for lost or stolen student property. Students should leave valuables (i.e. jewelry, electronics, tablets, laptops, earbuds, etc) at home. Purses, book bags, lunch boxes and other valuables should **NEVER** be left unattended. **The student's name should be written on all items brought to school including coats, jackets, sweaters, back-packs and lunch boxes.** If a student loses anything, they should report to the Attendance Office and check *the lost and found*. If a student finds an article, they are to take it to the Attendance Office. Anything not claimed within a reasonable period of time will be discarded.

Courtesy and Staff Authority

Students are expected to respect all school staff and comply with any reasonable request from staff members including teachers, temporary instructors, administrators, custodians, cafeteria workers, security and office personnel. Class disruption, rudeness, or defiance of authority will result in disciplinary action. Disciplinary action will also take place for disrespect to other students, for failure to do class work/home learning, for class cuts, for lack of appropriate materials, tardiness, etc. Behavior which disrupts the learning environment will not be tolerated in classrooms, hallways or anywhere on school grounds.

Code of Student Conduct

The *Code of Student Conduct* (COSC) defines violations which are representative of those acts that frequently cause disruption of the orderly educational process. This list is not all-inclusive and committing an act of misconduct not listed will be subject to the discretionary authority of an administrator. The COSC can be accessed at <http://ehandbooks.dadeschools.net/policies/90/index.htm>. Parents please review the COSC with your child.

Expected Student Behavior

Students perform best in an environment that is positive and safe, free of distractions, conflicts, harassment and disturbances. To achieve this environment, certain rules must be followed by **ALL** students. Here at G. W. Carver Middle School, each student is expected to:

1. Attend all classes daily and on time.
2. Come to class with all necessary materials.
3. Keep his/her hands off of other students and their property.
4. Not use profanity or make inflammatory statements about others.
5. Conduct him or herself in a safe and responsible manner.
6. Follow the school's dress code; be well groomed, clean and neat.
7. Be responsible for his or her own work.
8. Abide by the rules and regulations set forth by the school and individual classroom teachers.
9. Seek the assistance of a teacher, security monitor, counselor, or an administrator to resolve conflicts in a fair and orderly manner.
10. Inform parents of school accomplishments and needs and promptly transmit written

communications from the school to home. Students whose behavior seriously interferes with the orderly conduct of the educational process may be disciplined in accordance with the *Code of Student Conduct*.

Classroom Behavior

All teachers will explain their classroom expectations and procedures. They will acknowledge proper behavior and provide appropriate consequences for behavior infractions. If a student receives a warning, a classroom consequence or a referral, the student must be aware that:

1. The teacher's primary responsibility is to teach the whole class; therefore, he/she will not use instructional time to explain discipline decisions at the time of the infraction.
2. A student has the right to know why he or she is being disciplined, but must wait until the teacher has time to discuss the situation.
3. Students shall not challenge the teacher's authority. This also means that when the teacher is disciplining one student, others are not to interfere by 'defending' the disciplined student or criticizing the teacher's decision.
4. Students and/or parents may schedule a conference to discuss the matter with the teacher. Remember, all class rules remain in effect when the regular teacher is absent.

Inappropriate Behavior

"Just playing around", making fun of others, teasing, bullying, or any other forms of harassment are **not** permitted. In addition, profanity, slurs, innuendos, false accusations or any other verbal or physical conduct which has the effect of creating an intimidating or hostile environment is **prohibited**. It is expressly forbidden to engage in any act of sexual harassment of a physical or verbal nature. In addition, public displays of affection such as kissing and/or hugging are also prohibited.

Preventing Violence

School violence is a very real possibility and its consequences are too serious to ignore. All students can help prevent violence at school by following the tips listed below:

- Be a role model by never physically or verbally harming, bullying, teasing, or intimidating others.

- If a friend talks about troubling feelings or thoughts, listen and let them know you care. Encourage them to get help from a trusted adult such as a parent, teacher, counselor, administrator, etc.
- When angry, take a few deep breaths and imagine being somewhere that feels peaceful. When more calm feelings prevail, identify the cause of the feelings. Decide on options for handling the problem, such as talking the problem out calmly with the people involved or avoiding the problem by staying away from certain people.
- Participate in activities to promote understanding and respecting differences.

Cafeteria Courtesy

Students will take turns in line with others. Skipping, running, or pushing are not permitted. Students must talk in a normal voice and keep tables, seats, and floors clean. Students are to **remain seated at all times except to throw away trash or to drink water**. Students will not throw food or drinks of any kind in the cafeteria. Violators of these strictly enforced procedures will face disciplinary action. If a student has a problem, he or she should immediately seek assistance from an adult(s) in charge. Students are to dispose of lunch trays upon leaving. Students are not to take food from the cafeteria; food and drinks are not permitted in classrooms or hallways. Students may not leave the cafeteria area without permission.

Selling or Purchasing

Selling or purchasing any items at school other than those sponsored by G.W. Carver Middle School is not permitted. Students caught violating this rule are subject to disciplinary action.

Dress Code

We will enforce a strict dress code at Carver Middle. All students are expected to wear uniforms to school and to be neat and well-groomed at all times. Students violating the dress code will be subject to disciplinary action. Other clothing issues such as size, and/or fit, will be considered on an individual basis, and acceptability will be determined at the discretion of the administration.

The uniform will be:

- A uniform-standard, 3-button polo shirt in orange, green, or white. Shirts may not be the form-fitting girl's style and must have the G.W. Carver Middle logo, either embroidered or a sewn-on patch. Patches may be purchased in the school office.
- Standard uniform pants (chinos) or Bermuda shorts in khaki or navy. Shorts must be no more than two inches above the knee in length. **No skirts or skorts allowed.**
- For cold-weather wear, jacket or sweater may be worn but they must have buttons or a zipper down the front, and they must conform to Miami-Dade County Public School's student dress code. No pullover sweaters or sweatshirts are permitted unless they are G. W. Carver Middle School authorized.

The last Friday of every month will be "Jean Day." Students may wear standard-fit blue jean bottoms with Friday shirt, school uniform tops or club shirts.

Please note that on pre-approved non-uniform days, students are to adhere to the M-DCPS dress code and cannot wear attire which distracts the attention of other students or creates a safety hazard.

Guests and Other Visitors

Carver is a friendly school, yet security minded. Therefore, all parents and other visitors must enter and sign in at the main gate; a picture ID must be presented at the time of entry before anyone can be allowed on campus. ALL guests, once checked in and visitor's pass has been secured, should go directly to the attendance office for further assistance. Students from other schools may **not** visit G.W. Carver Middle School for the day.

Hazardous Conditions

Anyone noticing conditions which could affect the health and safety of students, such as broken furniture, unsafe electrical situations, broken glass, problems in student rest rooms or intruders should report the situation to a staff member immediately.

Home Learning

Home Learning is a very important part of daily instruction. It is recommended that students and

parents set aside a quiet time and place to complete assignments and study. If no specific assignment is given in a class, students are expected to read and review notes and tests. Some assignments are long range and require planned study time. This eliminates the necessity of rushing to complete an assignment the day before it is due.

Student's Home Learning Responsibility

Students are to:

1. Complete and study assigned home learning as directed and in the spirit in which it is assigned.
2. Return home learning to the teacher by the designated time.
3. Submit home learning assignments which reflect careful attention to detail and quality of work.
4. The quality of the home learning should meet the expectations of parents as well as teacher.

Parent's Assistance

While it is understood that parents are not responsible for providing a great deal of assistance to a child in completing home learning, there is still much that can be done to promote good study habits. Parents should review this handbook regularly, check on home learning assignments, check the Parent Portal and contact teachers if a child repeatedly states he/she has no home learning.

In addition, parents can:

1. Provide an environment conducive to studying.
2. Provide continued interest and concern related to successful performance in school.
3. Encourage, monitor and support nightly study.
4. Show an interest in assignments and assist, if possible.
5. Request assignments from the Attendance Office when 3 or more absences are anticipated.
6. Set standards for the quality of all your child's assignments.

Medication, First Aid, Illness

The school-based clinic's team is comprised of a registered nurse and a social worker. If a student needs health care, he/she can seek assistance from the clinic. In order for services to be provided to the student, a signed consent form must be on file in the clinic. It is essential that the parent contact information remain current at all times. The school may administer only essential first aid and will seek assistance from 911 personnel if needed. If a student

needs to take medication during school hours, the physician and the parent must complete and sign an "Authorization for Medication" form. Medication shall not be carried on a student's person in the school except as approved by the principal. The school may not administer any medicine, including over-the-counter drugs without a signed "Authorization for Medication" form. Prescription drugs must be left in original containers. More information about the school-based clinic can be obtained from the school.

School Grounds and School Hours

G.W. Carver Middle School has a closed campus policy. Students must remain on the school grounds from the time they arrive (even if first period has not yet started) until dismissal. Florida Statute states that schools are responsible for students 30 minutes before school and 30 minutes after school. No students should be on school grounds before 8:30 A.M. or after 4:30 P.M. Students are not permitted to play football, softball, soccer, etc. before or after school. At the end of the school day, if students are not involved in a supervised school activity, they must leave the grounds by 4:30 P.M.

Parents - for the safety and well-being of all children, it is strongly encouraged that transportation arrangements be made so that no child is left unsupervised on school grounds after 4:30 P.M.

NOTE: the public areas surrounding the school (i.e. Armbrister park, Moore Park, the convenient store, etc.) ARE NOT supervised by school personnel. Therefore, students are advised not to wait for their parents in these areas.

Student Evaluations

Academic grades reflect a student's academic progress. Determination of any grade is based on the teacher's best judgment after careful consideration of student performance during a grading period. Remember, students and parents can monitor progress by logging on to the Student or Parent Portal. **Academic and conduct grades** are based on the following scale:

100 - 90	A	Outstanding
89 - 80	B	Good
79 - 70	C	Satisfactory
69 - 60	D	Improvement Needed
59 - 0	F	Unsatisfactory

Effort grades are based on the following scale:

- 1 - Outstanding Effort
- 2 - Improvement Needed
- 3 - Unsatisfactory

It should be noted that a minimum of a "C" in each class is required to remain at G.W. Carver Middle School.

Interim Progress Reports

Interim Progress Reports are issued in the middle of each nine-week grading period to help plan interventions, if needed. They are to be signed by the parent and returned to the child's homeroom teacher. A parent signature does not indicate agreement with the grades, only that they were reviewed. For more information, please contact the child's teacher.

Unsatisfactory Progress Reports

Each teacher's desire is that all students perform to the best of their ability at all times. However, if students are not working to that potential or display disruptive behavior, an unsatisfactory progress notice will be sent home to be signed by a parent or guardian and returned to the issuing teacher. The intention of this procedure is to inform parents and to help the student return to satisfactory progress. A parent/guardian's signature is requested to indicate awareness of student progress, not as an agreement.

Student Services

Divorce? Peer pressure? Friendship difficulties? Conflicts? Feeling stressed? Want to learn study skills? Want career information? See a counselor in Room 7. The counselors are responsible for providing services to help students develop a healthy self-esteem and maintain positive relationships. Additionally, they provide support and guidance to help students maximize personal and academic development.

Address Changes and Messages for Students

Parents are to report changes in address and phone number to the Attendance Office as soon as changes occur. We will not interrupt class to deliver messages, homework, lunch, etc. to students. Parents must inform the student of appointments, bus plans, alternative car rides, etc., **before** the student leaves home.

Transportation

If a student lives in our Transportation Boundaries, bus transportation will be provided. Other students may receive transportation on a space-available basis after 30 school days. Space available passes are not guaranteed.

Non-Bussed Students Drop-Off and Pick-up Area

There are two areas that can be used for student drop-off and pick-up:

1. In the traffic circle located at the front of the school (Lincoln Drive).
2. In the area located on the south end of the school, accessible from Loquat Avenue.

Jefferson Street, located on the east side of the school, is the bus loading zone only. For safety reasons, Armbrister Park, the bus loading zone and the teacher's parking lot may not be used as a drop-off/pick-up area for parents or private busses.

Bus Regulations

School bus transportation is a privilege which may be withdrawn for inappropriate behavior. The bus driver is in charge of the bus and its occupants; students must comply with the requests of the driver and:

1. Sit where assigned by the driver.
2. Talk in a quiet voice.
3. Not eat, drink, or chew gum on the bus.
4. Keep body parts inside the bus.
5. Not throw anything out of the windows.

In the morning, students are to report to their bus stop at least 15 minutes before the designated pick-up time. If the bus is missed, the student must find other means of transportation to school. If a bus is late, students must wait until a replacement bus arrives. Students may only ride the school bus to which he or she is assigned. In addition, a student may only get on or off the bus at the assigned stop. At the close of school, students have **seven** minutes to locate and board their bus.

How To Contact The Transportation Office

If a school bus is late (picking up or dropping off), you should contact the appropriate Transportation Dispatch line for your child's assigned route number.

Route Range	Transportation Center	Phone Number
1000-1999	....Central East.....	786-275-0700
2000-2999	....North.....	305-625-9086
3000-3999	....South.....	305-248-3380
4000-4999	....Northeast.....	305-638-1658
5000-5999	....Southwest.....	305-234-0046
6000-6999	....Northwest.....	305-887-2383
7000-7999	....Central-West.....	305-227-1995
9000-9999	....John Schee.....	305-681-1576

Textbooks

Textbooks must be covered and labeled with the student's name, the teacher's name and date. Students are not to write in textbooks. Fines will be assessed for excessive wear and deliberate damage. Upon payment for a lost book, another will be issued. If the book is found, the student will be reimbursed providing the student has a receipt.

Acceptable Use Policy for the Internet

Utilization of the Internet by students must be in support of and consistent with educational objectives. Transmission of any material in violation of local, state and federal law or regulation is prohibited. This includes copyright material, threatening or obscene material(s) protected by trade secret. Accessing the Internet through school equipment is a privilege, not a right, and inappropriate use may result in cancellation of the privilege. Authority to determine appropriate and acceptable Internet use has been delegated to school administrators.

Parental Support of School

Parent support of the school and its policies is requested, needed, and appreciated. Parents can be of great help to the school and its staff by discouraging students from participating in behaviors that disrupt the orderly operation of the school and/or damage school property. Please be aware that the following items are not permitted at any time on school grounds: permanent markers, stink bombs, fireworks, toys, and shaving cream. ***Shaving cream fights are not permitted anywhere or at any time on school grounds.*** Be warned in advance, students participating in disruptions or other acts of vandalism may be withdrawn, disciplined in accordance with the Code of Student Conduct and/or excluded from participation in extra-curricular events such as dances, field trips, clubs, sports teams, etc. On the last 2 days of school, students will not be allowed to bring book bags to school.

Addressing Parent Concerns

Parents need to be aware that situations may arise throughout the school year which may cause concern. Addressing these concerns quickly often benefits all parties involved. To resolve any concerns, it is recommended that a concerned parent take the following steps:

1. Contact the appropriate staff member involved such as teacher, bus driver, cafeteria manager, counselor, etc. More than 95 percent of all concerns are resolved at this level.
2. Contact the lead teacher for explanations of our magnet program and its requirements.
3. Contact an assistant principal for assistance with concerns about the school's operation. They can share school information and explain policies and procedures.
4. All school decisions can be appealed to the principal. She can make the final decision on all school related matters.

Bullying

G. W. Carver Middle School prides itself on being an institution that promotes character education. Therefore, ***bullying (repeatedly using hostile, intimidating, domineering, or threatening behavior with the aim or purpose of physically or mentally hurting another individual)*** will not be tolerated. Bullying is a violation of the Code of Student Conduct. Any student that violates the Code of Student Conduct will be dealt with by the school's administrative staff. Additionally, he/she may be withdrawn from G. W. Carver Middle School.

Cheating

G. W. Carver Middle School has an honor code and high academic standards that will not be compromised. Therefore, ***cheating (intentionally***

using another's work to receive credit or improve grades, plagiarizing, giving or receiving answers during testing) will not be tolerated. Cheating is a violation of the Code of Student Conduct. Any student that violates the Code of Student Conduct will be dealt with by the school's administrative staff. Additionally, he/she may be withdrawn from G. W. Carver Middle School.

Possession of Wireless Devices

The possession of a wireless device (i.e. cell phone) that disrupts the educational process, the use of the wireless device capabilities during school hours, use of the wireless device to commit a crime, and possession or use of a wireless device that disrupts or interferes with the safety-to-life issue for students being transported on a M-DCPS bus, are infractions of the Code of Student Conduct.

Cell phones are not to be used during the school day unless authorized by a teacher. Cell phones and other electronic devices should never be used at lunch, during the change of class, or in the school bathrooms.

Methods of Payment

All activities, fees, outstanding balances and fines must be paid using CASH, MONEY ORDER, CASHIER'S CHECK, or OSP (on-line school payments; accessible via parent/student portal). **NO PERSONAL CHECKS WILL BE ACCEPTED.**

*Cafeteria balances can also be managed via Pay Pams at <https://paypams.com>. For more information, please see the school's Food Services Manager.

Literary Terms to Know for Readers and Writers

- ❑ **Alliteration:** repetition at close intervals of beginning consonant sounds of important words, usually to create an effect.
- ❑ **Allusion:** reference, either explicit or implicit, to something in literature, history, religion, or mythology.
- ❑ **Apostrophe:** figure of speech in which someone absent or dead or something nonhuman is addressed as if it were present and could reply.
- ❑ **Assonance:** repetition at close intervals of vowel sounds.
- ❑ **Connotation:** personal and emotional associations of a word that go beyond its dictionary meaning.
- ❑ **Diction:** word choice; helps to determine tone.
- ❑ **Denotation:** dictionary meaning of a word.
- ❑ **Explicit:** fully and clearly expressed.
- ❑ **Figurative language:** use of language whereby the speaker means something other than the literal meaning of the words.
- ❑ **Hyperbole:** intentional exaggeration to emphasize a point.
- ❑ **Imagery:** representation of language through the five senses.
- ❑ **Implicit/IMPLIED:** understood, though not directly expressed.
- ❑ **Irony:** situation or language that involves surprising, interesting, or amusing contradictions. May be situational, verbal or dramatic.
 - **Situational irony:** a situation whereby there is a contradiction between what actually occurs and what is anticipated.
 - **Verbal irony:** occurs when what is said is opposite of what is meant.
 - **Dramatic irony:** a situation in which the words or actions in a work have a different meaning for the reader/audience than for at least some of the characters. This results because the reader/audience has greater knowledge than the characters.
- ❑ **Literal:** language whereby the speaker means only the denotative definition of a word.
- ❑ **Metaphor:** an implied comparison of two essentially unlike things.
- ❑ **Meter:** rhythm whereby accents occur at apparently regular intervals.
- ❑ **Mood:** the atmosphere or feeling created in the reader.
- ❑ **Onomatopoeia:** use of words that mimic their sounds.
- ❑ **Paradox:** a statement or situation containing apparently contradictory or incompatible elements that upon deeper examination may be true.
- ❑ **Personification:** human qualities are given to an animal, object, or concept.
- ❑ **Simile:** an explicit comparison between two essentially unlike things, usually using the words *like* or *as*. May also use *than*, *seems*, *similar to*, or *resembles*.
- ❑ **Symbol:** something that is at the same time itself and a sign of something else.
- ❑ **Syntax:** sentence structure or word order.
- ❑ **Theme:** the main thought or message expressed in a literary work; usually deals with human nature or behavior or life.
- ❑ **Tone:** the writer or speaker's attitude toward a subject; usually generated by word choice.
- ❑ **Understatement:** intentionally saying less than is meant to emphasize a point.

Hail Carver (School Song)

In the midst of busy humming
Of the bustling town,
Stands our noble Alma Mater
Glorious to view.

(Chorus)

Lift the chorus, speed it onward
Loud her praises tell
Hail to thee! Our Alma Mater,
Hail, All Hail Carver!

As we cheer for dear Carver,
Orange, Green and White,
Banners streaming as the heavens
Look so proudly down.

(Chorus)

Lift the chorus, speed it onward
Loud her praises tell
Hail to thee! Our Alma Mater,
Hail, All Hail Carver!

Pep Song

There's a school down in Dear Old Florida.
There's a school that we know,
There's a school down in Dear Old Florida,
It's the school that we love so Rah-rah-rah,

Carver High with all its beauty,
And the boys and the girls all say,
There's a school down in Dear Old Florida
It's the best in the U.S.A.

We adore it, and we will fight for it,
And we'll always try to win,
In stormy weather we'll stick together,
In either thick or thin, Rah-rah-rah,

Carver High is what we call it,
It's a growing every day,
We will fight for it, it is our duty, it's the
Best in the U.S.A.

DISCRIMINATION / HARASSMENT

It is the policy of the School Board that all students and employees be treated with respect. The School Board affirmatively strives to provide a workplace and educational environment free from discrimination and harassment (including sexual harassment), as required by law. Through this policy, the School Board establishes its intent to provide equal access, opportunity, and treatment to students in the provision of educational programs and activities and to applicants and employees in all aspects of employment. Slurs, innuendos, hostile treatment, violence, or verbal or physical conduct against a student or employee reflecting on his/her race, ethnic or national origin, gender or any other of the categories described below, will NOT be tolerated by the School Board.

The School Board Policy Covers the Following Protected Categories:

AGE - This category prevents denial of employment and/or educational opportunities because of a person's age.

COLOR - This category prevents denial and/or educational opportunities because of a person's skin tone. Color discrimination can occur within the same race; for example someone who has a darker complexion may discriminate against someone that has a lighter complexion.

DISABILITY - This category prevents denial of employment and/or educational opportunities because of a person has, or is perceived to have a permanent impairment that substantially limits or prevents a major life activity; for example: walking, seeing, hearing, talking, sitting, or standing.

ETHNIC / NATIONAL ORIGIN - This category prevents denial of employment and/or educational opportunities because of a person's ancestors' place of origin; or because an individual has the physical, cultural or linguistic characteristics of a particular group.

GENDER - This category prevents denial of employment and/or educational opportunities because of a person's gender or sex.

GENDER IDENTITY - This category prevents denial of employment and/or educational opportunities because of a person's gender-related identity, appearance, expression or behavior, regardless of the individual's assigned sex at birth.

GENETIC INFORMATION (GINA) - This category prevents denial of equal employment and/or harassment because of a person's genetic information; it ensures that individuals are not treated differently because of genetic information.

LINGUISTIC PREFERENCE - This category prevents denial of employment and/or educational opportunities because of the language a person speaks.

MARITAL STATUS - This category prevents denial of employment and/or educational opportunities because of a person's marital status; i.e. single, married, widowed, or divorced.

POLITICAL BELIEFS - This category prevents denial of employment and/or educational opportunities because of a person's support and/or affiliation or lack thereof with a particular political party.

PREGNANCY - This category prevents denial of employment and/or educational opportunities for women who are pregnant.

RACE - This category prevents denial of employment and/or educational opportunities because of a person's race. The five federally recognized racial categories are American Indian or Alaskan Native, Asian, Black or African American, Hawaiian or Other Pacific Islander, and White. Persons from a mixed racial backgrounds do not need to prove their exact heritage in order to assert that they have been discriminated against based on race. Likewise, this category covers persons being discriminated against because they are married to persons of a different race other than their own.

RELIGION - This category prevents denial of employment and/or educational opportunities because of a person's sincerely held religious beliefs.

SEX - This category prevents denial of equal employment and/or educational opportunities because of a person's male or female gender.

SEXUAL ORIENTATION - This category prevents denial of equal employment and/or educational opportunities because a person is, or is perceived to be, lesbian, gay, bisexual, or heterosexual.

SOCIAL AND FAMILY BACKGROUND - This category prevents denial of employment and/or educational opportunities because of a person's socio-economic, family and/or educational background.

Sexual Harassment will NOT be tolerated.

TITLE IX OF THE EDUCATION AMENDMENTS OF 1972 PROHIBITS SEXUAL HARASSMENT WHICH INCLUDES: UNWELCOME SEXUAL ADVANCES; REQUESTS FOR SEXUAL FAVORS; AND OTHER VERBAL OR PHYSICAL CONDUCT OF A SEXUAL NATURE, WHEN:

- Submission to such conduct is made, either explicitly or implicitly, a term or condition of employment or participation in an educational program;
- Submission to or rejection of such conduct by an individual is used as the basis for employment or educational decisions affecting such individual; or
- Such conduct has the purpose or effect of unreasonably interfering with an individual's work or academic performance or creating an intimidating, hostile, or offensive working or educational environment. Unwelcome verbal or physical sexual conduct must be either severe or pervasive.

RETALIATION AGAINST A STUDENT OR EMPLOYEE WHO FILES A COMPLAINT IS PROHIBITED BY LAW

Retaliation occurs when an employer takes an adverse action against an employee because he or she engaged in a protected activity, such as complaining about discrimination or threatening to file a charge of discrimination. An employee cannot file a complaint of retaliation unless he/she has filed a charge of discrimination, participated in an investigation or opposed an unlawful employment practice.

For additional information about Title IX or any other discrimination/harassment concerns contact:

Office of Civil Rights Compliance (CRC)
Executive Director/Title IX Coordinator
155 N.E. 15th Street, Suite P104E
Miami, Florida 33132
Phone: (305) 995-1580 TDD: (305) 995-2400
Email: crc@dadeschools.net
Website: <http://crc.dadeschools.net>

For information on Section 504 of the Rehabilitation Act of 1973 or any other student disability concerns contact:

Division of Exceptional Student Education
504 Coordinator
1501 N.E. 2nd Avenue, Suite 409
Miami, Florida 33132
Phone: (305) 995-2037 TDD: (305) 995-2400
Email: ese@dadeschools.net
Website: <http://ese.dadeschools.net>

Anti-Discrimination Policy

Federal and State Laws

The School Board of Miami-Dade County, Florida adheres to a policy of nondiscrimination in employment and educational programs/activities and strives affirmatively to provide equal opportunity for all as required by:

Title VI of the Civil Rights Act of 1964 - prohibits discrimination on the basis of race, color, religion, or national origin.

Title VII of the Civil Rights Act of 1964 as amended - prohibits discrimination in employment on the basis of race, color, religion, gender, or national origin.

Title IX of the Education Amendments of 1972 - prohibits discrimination on the basis of gender.

Age Discrimination in Employment Act of 1967 (ADEA) as amended - prohibits discrimination on the basis of age with respect to individuals who are at least 40.

The Equal Pay Act of 1963 as amended - prohibits gender discrimination in payment of wages to women and men performing substantially equal work in the same establishment.

Section 504 of the Rehabilitation Act of 1973 - prohibits discrimination against the disabled.

Americans with Disabilities Act of 1990 (ADA) - prohibits discrimination against individuals with disabilities in employment, public service, public accommodations and telecommunications.

The Family and Medical Leave Act of 1993 (FMLA) - requires covered employers to provide up to 12 weeks of unpaid, job-protected leave to "eligible" employees for certain family and medical reasons.

The Pregnancy Discrimination Act of 1978 - prohibits discrimination in employment on the basis of pregnancy, childbirth, or related medical conditions.

Florida Educational Equity Act (FEEA) - prohibits discrimination on the basis of race, gender, national origin, marital status, or handicap against a student or employee.

Florida Civil Rights Act of 1992 - secures for all individuals within the state freedom from discrimination because of race, color, religion, sex, national origin, age, handicap, or marital status.

Title II of the Genetic Information Nondiscrimination Act of 2008 (GINA) - prohibits discrimination against employees or applicants because of genetic information.

Boy Scouts of America Equal Access Act of 2002 - no public school shall deny equal access to, or a fair opportunity for groups to meet on school premises or in school facilities before or after school hours, or discriminate against any group officially affiliated with Boy Scouts of America or any other youth or community group listed in Title 36 (as a patriotic society).

Veterans are provided re-employment rights in accordance with P.L. 93-508 (Federal Law) and Section 295.07 (Florida Statutes), which stipulate categorical preferences for employment.

In Addition:

School Board Policies 1362, 3362, 4362, and 5517 - Prohibit harassment and/or discrimination against students, employees, or applicants on the basis of sex, race, color, ethnic or national origin, religion, marital status, disability, genetic information, age, political beliefs, sexual orientation, gender, gender identification, social and family background, linguistic preference, pregnancy, and any other legally prohibited basis. Retaliation for engaging in a protected activity is also prohibited.